In my opinion, this is the section that could be expected first. I would advise that it be expected w/o signatures until a bit later.

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| **JONES HIGH SCHOOL****XXX Region****Tracey R. Lewis, Principal** **2010 - 2011****Continuous School Improvement Planning Goals****Houston Independent School District** |

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**Action Plan**

Presented and approved by faculty on (insert date here).

Presented to parents and community on (insert date here).

**Signatures**

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| PTO/PTA Parent Representative | Date |

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| Teacher Representative | Date |

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| Principal | Date |

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| Executive Principal | Date |

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| Regional Superintendent | Date |

The signatures of the Executive Principal and Regional Superintendent indicate that this document has been reviewed by the regional office staff and the Executive Principal and Regional Superintendent certify that this document meets all district requirements for a School Improvement Plan.

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| **JONES HIGH SCHOOL****Action Plan****2010 - 2011** |

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| **Goal 1:** | Increase attendance from 88.6% to 92% |

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| Strategy/Action | Person Responsible | Formative/Summative Measurement | Resources Needed | Timeline |
| 1. Creation of A/DRIP Team (Attendance/Dropout Recovery Intervention and Prevention) to target students with habitual attendance problems from previous years. Create a schedule of weekly meetings to continue to target students who begin having attendance problems. Through a partnership with the city court system, campus based community service will be given for students who receive citations.
 | T. Lewis, PrincipalHightower, Attendance SpecialistPakajoe, Graduation CoachHorton, Campus Officer | Weekly meeting agendas, Daily attendance rates, Targeted student list | Chancery reports | Created August 2010 Ongoing entire school year |
| 1. Use approved waiver, accelerated instruction program, which allows students who are within a few courses of graduation or are at risk of dropping out to be on an abbreviated daily schedule.
 | T. Lewis, PrincipalM. Wilson, CounselorC. Jones, Registrar | Number of students enrolled in the accelerated program | Chancery reports | Ongoing |
| 1. Use of district provided and campus created incentives for students who maintain perfect and good attendance. Daily, weekly and monthly drawings will be held for students with perfect attendance as well as for those students whose attendance improves throughout the year. Incentives, such as field trips, will also be given to the class that maintains the highest attendance rate each cycle.
 | T. Lewis, PrincipalS. Williams, Attendance AdministratorHightower, Attendance SpecialistM. Wilson, Counselor | Daily perfect attendance rosterNumber of students having perfect attendance by grading cycleWeekly grade level attendance percentages | HISD and school based incentives | August 16, 2010 and on-going |

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| **JONES HIGH SCHOOL****Action Plan****2010 - 2011** |

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| **Goal 2:** | Increase the number of students being promoted to the next grade level in August from 74% to 85%. |

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| Strategy/Action | Person Responsible | Formative/Summative Measurement | Resources Needed | Timeline |
| 1. Create and conduct weekly A/DRIP meetings. During these meetings we will focus on the 2006 cohort through the end of the school start window. Following the school start window, focus on students in the 2007 and 2008 cohort to reconcile leaver folders
 | T. Lewis, Principal S. Williams, Attendance AdministratorL. Kennard, SIR/Leaver ClerkHightower, Attendance SpecialistC. Jones, RegistrarDRIP Team | Completion rate for 2006 – 2010 cohortCompletion rate of 2007 – 2011 cohort | Cohort CalculatorTEA Cohort ListHistorical Rosters | August 16 – September 24 (School start window)September 27 on-going |
| 1. Utilize the Grad Lab for students who are at risk of dropping out or have been recovered to complete their high school diploma using the APEX program. Flexible scheduling will allow students to come in as their schedule permits (ie after school and on weekends)
 | T. Pakajoe, Grad CoachM. Wilson, CounselorC. Jones, RegistrarT. Lewis, Principal | Enrollment in APEX classesGraduation/completion rate of those students enrolled in the Grad Lab | APEX RostersChancery RostersFunds for the Grad Coach or another teacher to monitor the Grad Lab on Saturday and Sunday | On-going |
| 1. Through the A/DRIP team, do daily or weekly home visits to recover students. Utilize current students by posting a “most wanted” list and give students incentives if the information they provide leads to the recovery of a student. We will also create lists of students we are trying to recover for posting at school related events such as football games.
 | S. Williams, Attendance AdministratorHightower, Attendance SpecialistHorton, Campus OfficerA/DRIP TeamT. Lewis, Principal | Completion rate for 2006 – 2010 cohortCompletion rate of 2007 – 2011 cohort | Funds for the recovery team to go out and find students after school and on weekends | August 16 – September 24 (School start window)September 27 on-going |

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| **JONES HIGH SCHOOL****Action Plan****2010 – 2011** |

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| **Goal 3:** | TAKS (All Metrics) – Reading: 85%/ Commended-20%, Math: 70%/Commended-15%, Science: 70%/Commended-10%, History: 95%/ Commended-40% |

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| Strategy/Action | Person Responsible | Formative/Summative Measurement | Resources Needed | Timeline |
| 1. Incorporate research based instructional strategies, ie College Board’s Spring Board, to enhance the depth and complexity of instruction. Implement weekly benchmarking system for all tested areas that include planning to spiral non-mastered objectives. Implement the KILGO scope and sequence throughout the entire year to ensure off grade level, tested objectives are incorporated in to skill building within the classroom. Implementation of Double Dosing and tutoring classes for all Jones HS students to create a foundation of necessary skills for success.
 | Hinchen, ELA Dept ChairHicks, Math Dept ChairHarrison, Science Dept ChairNeizgoda, SS Dept ChairK. Williams, Tutor ManagerApollo 20 TutorsM. Nische, ReadingFitts-Batts, ReadingM. Bluhm, DD MathA Musah, DD MathT. Lewis, Principal | Weekly common assessmentsTAKS ScoresPercentage of students receiving commended on TAKSNumber of students assigned to double dose math or reading100% of 9th graders assigned to Apollo Math Tutoring | Spring Board TrainingACCES question bankHISD HAPGKILGO scope and sequence trainingRead 180 program for double dose ReadingUse of APEX as an alternate TAKS review in double dose Reading and MathematicsCampus Online Training for use of data | August 9, 2010 and on-going |
| 1. Provide on-going professional development to teachers in areas of need to include RUSMP, College Board, differentiation, personalization, data analysis, CPS System, SMART Boards, etc. for an enhanced classroom experience for students.
 | Hinchen, ELA Dept ChairHicks, Math Dept ChairHarrison, Science Dept ChairNeizgoda, SS Dept ChairT. Lewis, Principal | Teacher assessmentsCommon AssessmentsBenchmark examsDepartment meeting minutesTAKS scoresAP scores | College Board AP/PAP TrainingRice University Mathematics TrainingTechnology Training Campus Online Training for data use | August 9, 2010 and on-going |
| 1. Implementation of student incentives for taking advanced placement classes and sitting for the exams. Creation of incentives for students who attend Saturday tutorials for TAKS preparation and SAT/ACT preparation.

Student created positive campaign around student success on Stanford 10 and TAKS through Student Council or Student Voice organization. Implementation of classroom incentives for students who earn commended on TAKS | T. Lewis,Principal M. Wilson, Counselor J. Woods, Play it Smart CoachS. Williams, AdministratorE. Ford, Administrator S. Morris, Magnet CoordinatorTeaching StaffStudent Leaders | HISD and school provided incentives for studentsNumber of students enrolled in advanced coursesStudent participation in creation of positive campaignPercentage of students earning commended in all four areas of TAKS | School based incentivesSAT/ACT Preparation program for students | August 16, 2010 and on-going |